

Animal Habitats

Learning Outcomes Notes

3.3.1 Observe that living things are suited to the habitat where they live. • know that plants and animals have special features that help them survive in a habitat • look at the different flora and fauna found in different environments eg. compare the animal and plant life found in the desert with that found in the jungle, or under the sea,

Plan

1. What is a habitat?
2. Class divided into groups: Deserts, Polar, Forests
3. Explain use of the iPad and what is a QR code.
4. Children are divided into groups of 2 or 3 and given a QR code to scan and a handout .
5. Each group finds information about a particular habitat and fills in the required information on the handout .
6. Each group does a presentation about the habitat.

Class : Year 4 – Mr. Galea

Very evident was the team work and collaboration. Children used their listening and comprehension skills and at the end of the lesson presented their work learning how to present information to others and speak clearly. The iPad was a motivating factor which engaged the pupils in what they were doing in a fun way.

Ms. R. Camilleri e-learning Support Teacher







